



SHAPING OUR FUTURE SKIES

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VIRTUAL TRAINING FOR ATC – ADAPTING TO A NEW NORMAL

Thursday 20 October 2022

08:00 - 09:30 CEST







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ATC Instructor

Airways International







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Today's agenda

- 1. The need for change aviation industry challenges & drivers
- 2. Airways' journey to delivering virtual training via AKO
- 3. Experiences of our students, a customer, and their regulator
- 4. Instructors' key learnings and insights
- 5. Our future in training

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Airways International Ltd



Commercial arm of Airways New Zealand supporting global air navigation service providers with cloud based digital solutions

FL600 Oceanic Area

FL245 Approach Controlled

Aviation Services

Upper Airspace services
Pacific Island partners
Simulation piloting services
Aviation consultancy

1500FT Uncontrolled

Aeropath

AIM
Procedure Design
AIL Data Platform

PD Training

Low level

Based in NZ and overseas 69 customers in 33 countries

Products (Digital)

TotalControl – virtual simulation

FlightYield – revenue management

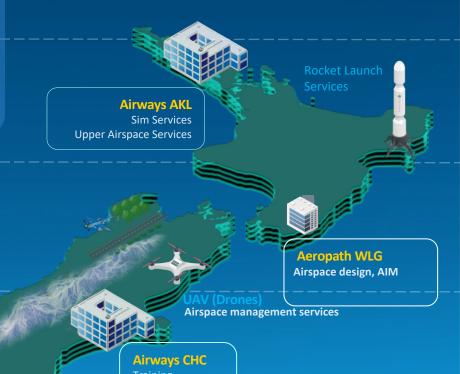
AirShare – airspace manager

SureSelect – ATS selection tools



Improved positioning with SouthPAN

ATS online learning community
AKO Virtual Academy
AirBooks – self directed learning
Offshore ANS partners



Products Sim Services



Aviation industry challenges

- ► Aviation training and development has always been very important
- ► The COVID-19 pandemic has resulted in a huge cut in training and development budgets
- ► According to an IATA* report:
 - ➤ 70% of organisations have cut entire budgets for training or have reduced it to 50% to cope with the challenges faced by the pandemic.
 - ► 75% organisations have either postponed or cancelled classroom training until further notice.

- ► As ANSPs choose to cancel or postpone training programmes, larger organisations are more likely to transition to online learning
- ▶ This is much harder for smaller ANSPs





Airways' drivers for change

- ▶ Trainee demand
- ► Recognise the changing requirements of our ANSPs and associated cost reductions
- ▶ Better utilisation of new technologies
- ➤ The Covid-19 crisis has accelerated the need for preparedness in the face of global pandemics
- ► Enable swift recovery
- ► Reduces environmental impact





The many faces of e-learning...













Delivery through an online learning management system [AKO] which may include but is not limited to use of AirBooks, webinars / virtual lectures (recorded or live), online tutorials and discussions (synchronous or asynchronous), individual and group work.

CANSO APC3 Digital Learning Project

MRWAYS
making your world possible

October 2019-February 2020

We offered free Airways AirBooks digital learning resources to Asia Pacific ANSPs, and gained feedback around their e-learning needs and pain points.

SMS 101

Duration: 30 - 60 minutes - Category: Compliance - Audience: All staff



By completing this AirBook you will understand:

- ✓ What a Safety Management System (SMS) is
- ✓ Why an SMS is important as an Air Navigation Service Provider
- How to contribute to the successful implementation of Safety Management

PBN 101

Duration: 4 x 1 hour modules - Category: Refresher - Audience: ATC Operations



The four modules covered in this Airbook are:

- ✓ Principles and benefits of area navigation
- ✓ Introduction to Performance Based Navigation
- PBN applications
- ✓ Future developments

ATC 101

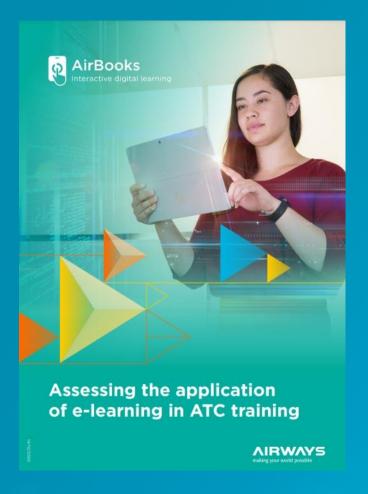
Duration: 30 - 60 minutes - Category: Induction - Audience: All staff



By completing this AirBook you will be able to:

- ✓ Discuss the functions and role of air traffic control
- ✓ Understand types of airspace
- Define the basic types of separation and principles of flight
- Identify technologies and tools used in air traffic management

We **published the results** from our project findings in a <u>White Paper</u> and shared it across our industry to enhance knowledge of e-learning in ATC.



We gave ANSPs globally **free access** to an AirBooks library focused on Covid-19 recovery training.



CANSO APC3 Digital Learning Project



Key findings from 2019/20 research



Themes

- → Some e-learning

 happening in a
 traditional capacity e.g.
 uploaded ppt and pdfs
- → Mostly face-to-face, instructor-led delivery
- → Desire to embrace more expansive digital training
- → Types of training varied widely (e.g. compliance, induction, ATM/ATC refresher).



Challenges

- → Challenges in arranging time off the roster to attend training
- Meeting students' expectations and maintaining engagement
- → Consistent and reliable information



Opportunities

- Increased used of elearning to provide flexibility and minimize time off the roster
- → Higher levels of engagement and consistency to meet expectations of learners
- → Collaboration to reduce costs and achieve better learning outcomes

The Covid-19 pandemic accelerated the uptake of virtual training in the aviation industry. ANSPs have realised the need for more flexible, accessible training.

The Airways journey



Training options



Virtual Academy

- ► Collaborative learning community
- ► Lower costs, flexible training options
- ▶ Pay only for what you use



AKO Classroom Real-time training

- ► Instructor-led courses
- ► As a cohort, start together
- ► Virtual classroom



AKO AirBooks Interactive digital learning

- ► Self-directed learning
- ► Anytime, anywhere
- ▶ Online, offline 24/7



AKO Flexi Your time, your pace

- ► Learner-led courses
- ► Anytime start
- ▶ Virtual/online 24/7



AKO Sim Training Self directed sim training

- ▶ Part task trainer
- ► Refresher courses
- ▶ Remote piloting
- ► Remote assessments

Your AKO

partners



AKO Gateway Training your way

- ► Your Virtual Academy
- ► Online or face-to-face
- ▶ Use what you need

Supported by



AKO Studio Connecting you digitally

- ▶ Live event production
- ▶ Design and build
- ► Technical support



AKO Resources Supporting learning

- **▶** Certification
- ▶ Courseware
- ► Instructors
- ▶ Remote piloting



making your world possible

- Digital interactive content, online knowledge checks
- Mobile self-directed learning
- Any time, anywhere Online/Offline 24/7
- Available on Shopify individually or as a bundle
- Flexible learning, reusable, bite-sized chunks at your own pace
- Library 60+ books
- **Analytics** AirBooks Dashboard









































AKO Classroom & Flexi training



Ab initio ICAO approved courses

- ► 051 ATS Licensing Subjects
- ▶ 052 Aerodrome Control
- ▶ 054 Area Control Surveillance
- ▶ 054 Approach Control Surveillance

Short courses

- ► Air Traffic Services Assessor
- ► ATSEP Basic
- ► Aviation English Rater
- ► Aviation English for Aviation Professionals
- ▶ Human Factors in ATS
- ► Incident Investigation
- ▶ OJT Instructor
- Watch Supervisor





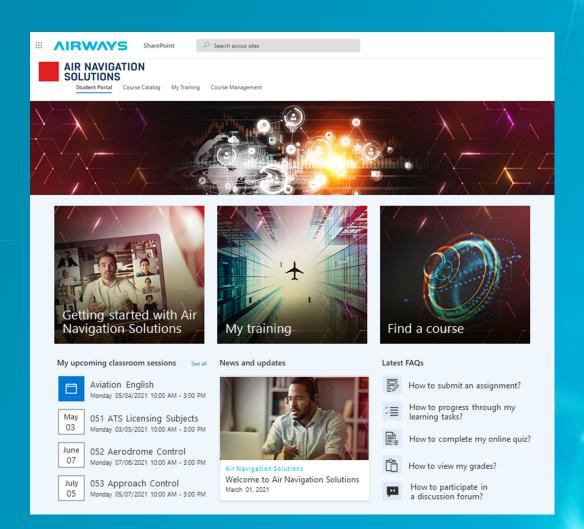






AIRWAYS making your world possible

- ➤ Your own branded virtual training academy including images, logos and other unique graphics
- ► Host your own virtual classroom with either your own or our resources, or a combination
- Create your own interactive content by utilising our latest online learning technologies and methods
- Can be created for both instructor-led and self-directed or self-paced learning



AKO Sim training





- ► Remote sim pilots
- ▶ Remote assessments
- ► Can deliver surveillance training remotely

▶ Part task trainers

The future:

- ▶ Remote simulation of Aerodrome training
- ► Adaptation of current physical simulation to a VR (virtual reality) platform





Hear from two of our students







Air Traffic Control trainee
Airways New Zealand



Isaac Keenan
Air Traffic Control trainee
Airways New Zealand

- Click here to watch the video -



Learners' insights & experiences

- ► Accommodates their individual needs
- ► Flexibility and adaptability recorded sessions
- ► Consistency and equal opportunity
- ▶ Less time required
- ► Many experts can be involved
- ► Reducing environmental impact
- ➤ Similar experiences collaborative learning, interactive whiteboards, quiz tools







***** The challenge

- To develop a virtual training **environment**, providing GCAA (UAE) with a cost effective 051 remote training program from New Zealand
- A high-quality teaching and learning **experience** that met the needs of students, training managers and the regulator was a key requirement



Our solution

- **AKO Classroom** bringing the classroom experience into a virtual environment, maintaining high student interaction and engagement
- **AKO AirBooks** interactive learning resources to supporting students learning anytime, anywhere
- Online secure assessment, providing an intuitive exam experience to keep students on track
- AKO Studio, bringing learning to life by leveraging immersive technologies.



The Results

- All students passed their exams with excellent results
- Supported, cost effective remote training delivery
- **Student centric** interactive learning environment that provided quality experience

Hear from the GCAA





Asim Mairaj

Senior Inspector - Aircrew Licensing

Aviation Safety Affairs Licensing

General Civil Aviation Authority, UAE



Ahmed Al Ketbi

Senior Specialist - ATS Training
Sheikh Zayed Air Navigation Centre

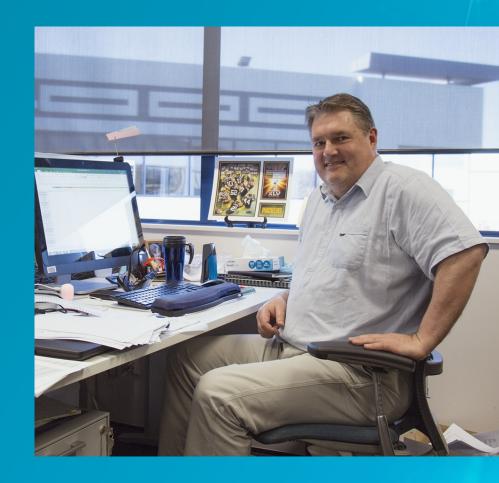
General Civil Aviation Authority, UAE

- Click here to watch the video -



Instructors' learnings & insights

- ► Need to rapidly adapt and incorporate evolving technologies
- ▶ Need to be able to readily create and or customise systems-based training
- ► Receive high quality analytical data
- ➤ Continue to allow for individual learning styles and recognise the generational changes to how we learn and interact with the world around us.
- ► Anywhere, anytime availability
- ► Flexibility and connectivity







- ► Lacks "real' social interaction
- ► Access to **technology** in some states
- **▶** Time zones
- ▶ Dishonest practice difficult to eliminate
- ► Practical training needs further development including part task training platforms, and gaming technologies
- Student motivation and feedback
- ► High fidelity remotely operated simulation is possible but not widely utilised today





Gamification: Is it the future?

Gamification is the application of game-design elements and game principles in non-game contexts.

It can also be defined as a set of activities and processes to solve problems by using or applying the characteristics of game elements.





Summary – what have we learned?



Students

- Require high levels of self-motivation and time management skills
- Teamwork and collaboration is key in a virtual environment
- Like the flexibility to learn anywhere, any time
- Need interactive content to keep them engaged



Customers

- Huge cost savings in e-learning— greater efficiencies for theory, leaving more time for practical embedding
- Regulatory approvals can be done



Training academy

- Easy to update resources for latest regulations
- Improved technical skills of staff and students
- Great tools to support online learning combined with "Tried and "Tested" conventional training
- Content and delivery needs to be just as interactive



- ► Our industry is ready to engage differently and in more innovative ways.
- ► COVID19 has changed the way we work and our team at Airways keeps striving to be match fit and ready to go.
- ► We are evolving into our new normal and starting to embed our new products and offerings.
- ► Remote and face-to-face delivery of training can and will co-exist together.
- ► Actively engaging with internal and external customers is still key.
- ▶ Digital communities It is important to keep learning, collaborating and sharing lessons as we navigate our new way of working.





Want to work with us to enhance e-learning in our industry?

- ► We're looking for partners to collaborate in a proof of concept to deliver an online course
- ► Participate in a trial using AKO Gateway trialling a collaborative approach to online course delivery

Contact us at international@airways.co.nz

THANK YOU









QUESTIONS AND ANSWERS







Sharon Cooke

Airways International CEO Airways New Zealand

THANK YOU



